



Remote Learning

The purpose of remote learning is for all educators to provide students with alternate academic opportunities so that they can maintain academic readiness and a connection with learning. Teachers will facilitate remote learning opportunities in the elementary schools to engage students in a deeper exploration of the class content.

Teacher Expectations

- Teachers should be utilizing Google Classroom or other established learning platforms daily to communicate with students and post assignments.
- Remote learning is not designed to replicate the school day; our intention is to balance online and 'offline' engagement.
- Teachers may post recorded lessons/directions so they can be played by the student at any time.
- Regular communication, group emails, phone calls, Google classroom, live Zoom / Google Meet discussions, etc. will be used to maintain student-teacher relationships and support learning.
- Teachers will provide independent activities at the developmentally appropriate level.
- Any new content should be such that students will be able to grasp and apply it with limited support.
- Activities submitted will receive formative feedback from teachers.

Student Expectations

- It is the expectation that students will access the Google Suite through their WPS issued student email address. Once set up, this allows the student to move independently to Google classroom, email, and drive.
- Families should check the Google Classroom or other learning platform established by the classroom teacher daily. Teachers will provide links to Special Subject Area Teachers' Google Classrooms within their sites. Special Subject Areas (Art, PE, Health, Music, Technology, Band) should be visited by students weekly. With guidance from teachers, families could create a schedule for their student(s) to complete the activities provided by the teacher.
- Students are expected to participate in academic activities posted by the teacher. In total, a student's workload should not exceed three hours daily.

What Families Can Do

- Please support your children with rituals and routines to complete the assigned work.
- Please communicate with teachers whenever you have a question or concern.
- We understand this is a very trying time for all. Please do the best you can to support your child/ren We know the dynamics in the family may have drastically changed with some parents at home, some working the front lines, and some are stepping in as caretakers for others. We ask that you do the best you can to support learning at home.
- Check our school websites for updates and resources

Instruction

- Instructional activities may include but are not limited to the following menu of options:
 - STEM (Science, Technology, Engineering, Mathematics)
 - Literacy
 - Math
 - Writing
 - Science/Social Studies
 - iReady Math and Reading
 - ST Math
 - Independent Reading

- Brain Breaks: Go Noodle/Inner Explorer /Calm
- Special Subject Activities (PE, Health, Technology, Music, Art)
- Movement: Play/Outdoor time/ Physical Activity
- Zoom/Google Meet

Safety

- Zoom meetings will occur through Clever so they are in the WPS format and teachers will apply security measures provided by Zoom/ Google Hangout or Meet. (waiting room, mute all, etc.)
- Live Zoom / Google Meet lessons may not be recorded.

Grading

- Teachers will use the standards based system as outlined in the WPS Remote Learning Plan.
- Teachers will provide formative feedback to students.