Grade 2 - Southampton Road School
Baseball Blizzard Bags

Days 1, 2, and 3 Requirements

30 minutes ST Math:
Go to www.stmath.com
Press Log In
Press on Jiji
Your child will know his or her password from school.

and

30 minutes of either Front Row or Teach Your Monster to Read

Front Row-
Go to www.frontrowed.com
Press Student Sign In
Enter first and last name
Class Code: __________________

and

30 minutes of silent reading

Daily Required Activities (to be completed in addition to ST Math, silent reading, and Teach Your Monster to Read/ Front Row)

Day 1
• Listen to Just Like Josh Gibson
   https://www.youtube.com/watch?v=Rb963eWmfjA
• Complete Player Page- Create a REALISTIC baseball player.

Day 2
• Complete all three planning pages for your story

Day 3
• Write the final draft of your story
Player's Name: Day 1

Draw a picture of your player here. Be sure to fill the box with details and a background.

Team Name: ______________________________________________
Team Mascot: _____________________________________________
Player's Position: ___________________________________________
Player's Age: ______________________________________________
Player's Height: ____________________________________________
Team Colors: ______________________________________________
Player’s Name: Mrs. O’Donnell

Draw a picture of your player here. Be sure to fill the box with details and a background.

Team Name: The Hawks

Team Mascot: a hawk

Player’s Position: catcher (pitcher, first base, second, third base, outfield, shortstop)

Player’s Age: 10

Player’s Height: 4 feet 2 inches

Team Colors: blue and gold
Use this organizer to help you think about your writing.

You’re going to write a story about how your player helped the whole team to win the Championship Game. Day 2 will help you plan your story.

<table>
<thead>
<tr>
<th>Background Questions</th>
</tr>
</thead>
</table>
| How many players are on the team? _______________  
(Hint: Pick a number that is nine or greater) |
| What are the names of some of the players? ____________  
(Hint: Use names from family or classmates) |

What does your player need to know before they play a baseball game? Answer the questions yes or no.

1. Do they need to know what positions there are in a baseball game? __________
2. Do they need to know how many outs there are in a baseball game? __________
3. Do they need to know the pitcher’s favorite song? __________
4. Do they need to know the shoe sizes of the other team? __________
5. Do they need to know how many games the other team won and lost? __________
6. Do they need to know who runs fast on the other team? __________
7. Do they need to know who can swim fast on the other team? __________
8. Do they need to know if the pitcher on the other team can dance well? __________
9. Do they need to know if the pitcher pitches fast or slowly? __________

Day 2 - Part 1
Characters: Pick 9 names you know. Pick 2 names from your list to be characters in your story.

Setting:

Problem: One of your characters slips and falls and breaks a bone he or she needs to play baseball. What does he or she break?

Solution: He or she needs to get it fixed. The other character in your story tries to help. How does he or she help?
Use your ideas from your planning page to complete the story about a baseball player who needed help from a friend.

___________ was at ____________ when
(person 1) (place)

He/she fell and broke his/ her ________________.
(thing)

Oh no! What was ________________ going to do? The big
(person 1)

baseball game was on ____________. ________________
(day of the week) (person 1)

could not play baseball with a broken ________________.
(thing)

___________ saw what happened to ________________.
(person 2) (person 1)

___________ felt ____________ for ________________.
(person 2) (feeling) (person 1)

Day 3 - Part 1
 ____________ wanted to help. They took ________________
(person 2) (person 1)
to the _________________. ________________
(place) (person 2)

asked, “Can you fix my friend’s broken ________________?”
(thing)

They said, ________________. ________________ and
(answer) (person 1)

_______________ felt so ________________.
(person 2) (feeling)

_______________’s ________________ would be fixed.
(person 1) (thing)

But would ______________ get to play in the game?
(person 1)

_______________ because ________________
(why)
Re-tell your story. What happened in your story? Draw pictures or have an adult help you write your sentences.

**Beginning:**

**Middle:**

**End:**

**Day 3 - Part 2**