

Massachusetts School and District Profiles

Southampton Road (03250040)

Kathleen M O'Donnell, Principal

Mailing Address: 330 Southampton Rd

Westfield, MA 01085-3899

Phone: (413) 572-6435

FAX: (413) 572-6873

Website: <http://srs.schoolsofwestfield.org/>

This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2014-15 School Year)

[About the Data](#)

	School	District	State
Total Count	439	5,696	955,844
Race/Ethnicity (%)			
African American or Black	0.7	2.0	8.7
Asian	1.6	2.7	6.3
Hispanic or Latino	11.6	11.4	17.9
Multi-race, Non-Hispanic	2.5	1.6	3.1
Native American	0.2	0.1	0.2
Native Hawaiian or Pacific Islander	0.0	0.1	0.1
White	83.4	82.0	63.7
Gender (%)			
Male	46.2	51.5	51.2
Female	53.8	48.5	48.8
Selected Populations (%)			
English Language Learner	0.7	4.1	8.5
Economically Disadvantaged	30.3	31.1	26.3
Students w/Disabilities	10.7	17.4	17.1
First Language Not English	2.1	7.1	18.5

Enrollment (2014-15)

	School	District	State
Total # of Teachers	30.3	438.7	71,886.8
Percentage of Teachers Licensed in Teaching Assignment	100.0	98.8	97.4
Total Number of Classes in Core Academic Areas	154	1,892	346,081
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	97.4	99.1	95.4
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	2.6	0.9	4.6
Student/Teacher Ratio	14.5 to 1	13.0 to 1	13.3 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.7	0.7

Educator Data (2014-15)

K, 01, 02, 03, 04, 05

Grades Offered:

2015 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

NOTE: Since only a portion of students in grades 3-8 participated in 2015 MCAS in ELA and Mathematics, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level in those subjects.

[More about the data](#)

Data Last Updated on September 24, 2015

GRADE LEVEL 3 - READING

School	District	State
--------	----------	-------

GRADE LEVEL 3 - MATHEMATICS

Student Group	School									District									State									
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	N W			#	%	A	P	N W			#	%	A	P	N W			#						
Subgroups																												
Students w/disabilities	11	100	9	18	55	18	59.1	N/A	N/A	85	100	7	18	31	45	54.4	N/A	N/A	4,211	99	9	27	28	36	66.6	N/A	N/A	
ELL and Former ELL	2	-	-	-	-	-	-	-	-	34	95	44	35	18	3	91.9	N/A	N/A	2,926	100	18	35	26	21	75.1	N/A	N/A	
Econ. Disadvantaged	25	100	20	56	16	8	85.0	N/A	N/A	182	98	29	34	19	19	78.7	N/A	N/A	7,928	100	18	37	26	19	76.5	N/A	N/A	
High needs	31	100	19	48	23	10	81.5	N/A	N/A	222	99	25	33	22	21	76.2	N/A	N/A	11,321	100	17	36	26	21	75.8	N/A	N/A	
Afr. Amer./Black		-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	1,563	100	15	36	28	21	75.1	N/A	N/A	
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	32	98	25	41	28	6	83.6	N/A	N/A	
Asian	2	-	-	-	-	-	-	-	-	10	100	20	30	40	10	75.0	N/A	N/A	1,476	100	49	34	11	7	91.6	N/A	N/A	
Hispanic/Latino	7	-	-	-	-	-	-	-	-	47	98	21	23	23	32	67.0	N/A	N/A	4,537	100	18	36	26	20	75.8	N/A	N/A	
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	-	12	100	50	33	8	8	91.7	N/A	N/A	922	100	35	38	17	11	86.6	N/A	N/A	
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	22	100	36	27	27	9	85.2	N/A	N/A	
White	67	100	36	51	9	4	92.5	N/A	N/A	346	99	34	42	15	9	87.6	N/A	N/A	15,600	100	35	41	16	8	88.6	N/A	N/A	
Male	36	100	33	44	17	6	87.5	N/A	N/A	208	100	36	37	14	13	84.6	N/A	N/A	12,283	100	31	39	18	12	85.0	N/A	N/A	
Female	42	100	36	50	12	2	93.5	N/A	N/A	213	99	29	41	20	10	85.1	N/A	N/A	11,869	100	32	39	18	10	85.9	N/A	N/A	
ELL		-	-	-	-	-	-	-	-	24	93	54	25	17	4	90.6	N/A	N/A	2,431	100	14	35	28	23	72.6	N/A	N/A	
Ever ELL	3	-	-	-	-	-	-	-	-	37	95	46	32	16	5	90.5	N/A	N/A	3,162	100	20	36	25	20	76.0	N/A	N/A	
All Students																												
2015	78	100	35	47	14	4	90.7	N/A	N/A	421	99	33	39	17	12	84.9	N/A	N/A	24,152	100	32	39	18	11	85.4	N/A	N/A	
2014	58	100	48	31	19	2	91.4	N/A	N/A	384	100	31	34	21	14	82.4	N/A	N/A	68,218	100	31	38	21	11	85.1	N/A	N/A	

GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#					
Subgroups																											
Students w/disabilities	10	100	0	30	50	20	60.0	N/A	10	88	100	0	9	47	44	51.7	30.0	78	5,063	98	1	15	42	43	56.5	36.0	4,330
ELL and Former ELL	1	-	-	-	-	-	-	-	-	27	100	4	44	37	15	75.9	54.0	27	3,367	98	3	26	43	28	63.4	50.0	2,928
Econ. Disadvantaged	22	96	0	36	64	0	77.3	29.5	20	163	99	2	36	46	17	71.2	32.0	144	8,026	99	4	30	42	24	67.2	44.0	7,298
High needs	30	97	0	37	57	7	73.3	32.0	28	214	100	2	31	45	22	67.9	32.0	189	12,046	99	3	28	43	26	66.3	44.0	10,786
Afr. Amer./Black		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,471	99	4	34	41	21	70.0	46.0	1,308
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	44	100	7	41	27	25	76.1	44.5	40
Asian	2	-	-	-	-	-	-	-	-	11	100	0	45	36	18	75.0	N/A	10	1,822	99	19	47	26	9	85.1	60.0	1,647
Hispanic/Latino	2	-	-	-	-	-	-	-	-	51	98	2	31	39	27	61.8	28.0	43	4,704	99	4	27	43	26	64.8	45.0	4,242
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	-	10	100	10	20	70	0	80.0	N/A	9	868	99	15	47	26	12	82.5	50.0	812
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	16	100	0	38	44	19	76.6	N/A	13
White	58	100	7	50	40	3	83.2	34.0	56	318	100	7	46	37	10	80.3	38.0	296	15,081	99	12	47	30	10	82.6	50.0	14,115
Male	29	97	0	38	59	3	77.6	32.0	27	202	100	2	34	50	13	73.4	30.0	183	12,467	99	7	39	38	17	74.4	42.0	11,424
Female	35	100	11	63	23	3	89.3	53.5	34	192	99	10	52	26	12	82.3	49.0	178	11,539	99	15	47	28	10	83.0	58.0	10,753
ELL		-	-	-	-	-	-	-	-	18	100	6	44	28	22	73.6	N/A	18	2,264	97	1	18	46	35	55.9	48.0	1,878
Ever ELL	1	-	-	-	-	-	-	-	-	31	100	3	42	39	16	76.6	51.0	30	3,943	98	5	29	41	26	65.9	50.0	3,473
All Students																											
2015	64	99	6	52	39	3	84.0	34.0	61	394	99	6	43	39	12	77.7	37.0	361	24,006	99	11	43	33	14	78.5	50.0	22,177
2014	71	100	8	44	32	15	77.5	35.0	69	417	99	7	42	33	17	74.9	45.0	393	68,980	99	13	41	33	13	79.1	49.0	65,072

GRADE LEVEL 4 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW	
Subgroups																											
Students w/disabilities	10	100	0	10	70	20	57.5	N/A	10	86	98	3	10	48	38	56.1	41.0	77	5,072	99	4	12	46	38	58.7	39.0	4,365
ELL and Former ELL	1	-	-	-	-	-	-	-	-	27	97	44	26	19	11	86.1	53.0	27	3,379	99	9	20	48	22	65.8	47.0	2,944
Econ. Disadvantaged	22	96	9	45	41	5	83.0	35.5	20	162	98	12	28	43	17	72.5	43.0	143	8,045	99	8	21	49	22	66.5	43.0	7,327
High needs	30	97	7	37	50	7	76.7	33.0	28	212	98	10	25	44	21	69.7	43.0	188	12,079	99	8	20	49	23	66.4	43.0	10,850
Afr. Amer./Black		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,472	100	8	21	49	22	66.0	42.0	1,310
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	44	96	7	32	50	11	75.0	36.0	40
Asian	2	-	-	-	-	-	-	-	-	11	100	0	45	36	18	75.0	N/A	10	1,827	100	39	28	27	6	87.0	59.0	1,652
Hispanic/Latino	2	-	-	-	-	-	-	-	-	50	96	4	24	50	22	64.5	38.0	42	4,720	99	8	21	49	23	65.8	43.0	4,254
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	-	10	100	20	30	40	10	82.5	N/A	9	864	99	26	29	35	11	80.1	53.0	809
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	16	100	19	31	25	25	73.4	N/A	13
White	58	100	26	31	38	5	83.6	38.0	56	318	99	20	34	35	10	81.2	49.0	298	15,094	100	21	32	38	10	80.5	51.0	14,205
Male	29	97	21	31	45	3	81.0	34.0	27	202	99	18	29	42	11	78.1	47.0	183	12,491	99	19	28	39	14	77.1	49.0	11,483
Female	35	100	26	37	31	6	86.4	39.0	34	191	99	17	37	33	13	80.0	49.0	179	11,546	100	18	29	41	12	77.3	50.0	10,800
ELL		-	-	-	-	-	-	-	-	18	95	56	22	11	11	87.5	N/A	18	2,279	99	4	15	52	28	59.2	44.0	1,897
Ever ELL	1	-	-	-	-	-	-	-	-	31	97	39	26	23	13	85.5	50.0	30	3,956	99	12	21	46	21	68.0	47.0	3,484
All Students																											
2015	64	99	23	34	38	5	84.0	38.0	61	393	99	18	33	37	12	79.0	48.5	362	24,037	100	19	29	40	13	77.2	49.0	22,283
2014	70	99	23	33	36	9	80.0	35.0	69	418	100	16	33	35	16	74.9	39.5	396	69,499	100	20	32	36	12	79.6	50.0	65,638

GRADE LEVEL 5 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP			
	#	%	A	P	NIW			(#)	#	%	A	P	NIW			(#)	#	%	A	P	NIW			(#)			
Subgroups																											
Students w/disabilities	13	100	8	8	69	15	55.8	N/A	11	81	99	4	11	32	53	44.4	46.0	73	4,415	99	7	17	33	43	58.3	42.0	3,857
ELL and Former ELL	1	-	-	-	-	-	-	-	-	22	100	27	36	18	18	77.3	39.5	20	2,365	100	14	25	33	28	65.3	48.0	2,102
Econ. Disadvantaged	25	100	24	4	52	20	65.0	51.0	25	147	99	19	23	33	24	67.7	47.0	135	7,091	100	17	29	31	23	71.3	45.0	6,626
High needs	32	100	22	3	56	19	62.5	51.5	30	192	99	17	22	32	29	64.1	48.0	177	10,550	100	16	27	32	25	69.8	45.0	9,671
Afr. Amer./Black		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,361	100	14	29	31	25	69.1	48.0	1,257
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	50	100	30	28	24	18	76.5	55.0	47
Asian	1	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	1,839	100	53	27	14	6	90.7	59.0	1,692
Hispanic/Latino	13	100	15	3	14	6	73.1	N/A	12	59	100	5	17	44	34	54.2	46.5	52	4,053	100	16	27	32	25	69.0	44.0	3,726
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	913	99	36	28	24	12	82.8	49.0	865
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	29	100	38	21	14	28	78.4	40.0	23
White	61	100	34	30	28	8	82.4	51.0	58	335	100	37	31	19	13	82.6	55.0	324	16,648	100	39	35	19	8	87.7	51.0	16,011
Male	37	100	27	35	30	8	81.8	48.0	35	225	100	29	28	22	20	75.9	51.0	213	12,707	100	34	31	22	14	82.4	49.0	11,955
Female	40	100	40	23	30	8	81.3	50.5	38	187	99	36	30	24	10	81.7	55.5	178	12,186	100	35	34	21	10	84.9	51.0	11,666
ELL		-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	1,295	100	6	18	35	42	53.3	44.0	1,065
Ever ELL	3	-	-	-	-	-	-	-	-	33	100	30	39	15	15	80.3	39.0	31	3,401	100	20	27	30	23	70.9	49.0	3,098
All Students																											
2015	77	100	34	29	30	8	81.5	50.0	73	412	100	33	29	23	16	78.5	54.0	391	24,893	100	35	32	21	12	83.6	50.0	23,621
2014	72	100	29	51	17	3	91.3	58.5	72	417	100	24	35	22	18	77.9	48.0	387	69,839	100	30	30	24	15	80.4	50.0	65,838

ALL GRADES - ENGLISH LANGUAGE ARTS																											
Student Group	School									District						State											
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW	
Subgroups																											
Students w/disabilities	34	100	3	18	59	21	57.4	49.5	22	591	99	1	24	44	31	63.0	45.0	434	39,117	97	-	-	-	-	-	43.0	29,408
ELL and Former ELL	4	-	-	-	-	-	-	-	-	175	99	4	43	31	21	74.0	45.0	124	18,541	97	-	-	-	-	-	54.0	12,023
Econ. Disadvantaged	72	99	10	38	47	6	78.5	36.0	45	1,070	99	9	45	34	12	79.4	45.0	788	63,124	98	-	-	-	-	-	46.0	49,022
High needs	93	99	9	34	47	10	74.2	44.0	59	1,397	99	7	41	36	16	76.4	45.0	1,040	93,277	98	-	-	-	-	-	47.0	71,273
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	51	98	14	49	29	8	84.8	36.5	42	14,325	98	-	-	-	-	-	49.5	10,814
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	434	99	-	-	-	-	-	48.0	364
Asian	5	-	-	-	-	-	-	-	-	67	100	16	34	27	22	76.1	59.0	46	14,445	99	-	-	-	-	-	60.0	11,658
Hispanic/Latino	22	96	5	50	36	9	78.4	N/A	14	328	99	6	36	40	19	72.6	43.0	230	35,918	98	-	-	-	-	-	48.0	27,284
Multi-race, Non-Hisp./Lat.	6	-	-	-	-	-	-	-	-	60	100	8	53	33	5	85.4	44.0	41	6,657	99	-	-	-	-	-	51.0	5,265
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	204	99	-	-	-	-	-	55.5	154
White	186	100	11	53	32	4	85.6	41.0	115	2,405	99	18	53	23	7	87.8	48.0	1,936	144,413	99	-	-	-	-	-	50.0	120,395
Male	102	99	3	51	39	7	79.7	34.0	63	1,475	99	10	49	31	11	82.3	44.0	1,150	110,252	99	-	-	-	-	-	48.0	88,910
Female	117	100	19	53	26	2	89.7	48.5	72	1,442	100	22	52	20	6	89.1	50.0	1,150	106,144	99	-	-	-	-	-	53.0	87,024
ELL	-	-	-	-	-	-	-	-	-	87	100	1	36	31	32	66.1	57.0	51	12,308	96	-	-	-	-	-	52.0	6,684
Ever ELL	7	-	-	-	-	-	-	-	-	302	100	15	44	26	15	80.5	51.0	241	31,506	98	-	-	-	-	-	54.0	24,003
All Students																											
2015	219	100	11	52	32	4	85.0	44.0	135	2,917	99	16	51	25	8	85.7	47.0	2,300	216,396	99	-	-	-	-	-	50.0	175,934
2014	201	100	12	53	26	8	85.2	41.0	141	2,939	99	13	52	25	10	83.9	41.0	2,400	488,744	99	18	51	22	8	86.7	50.0	390,904

ALL GRADES - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#	%				
Subgroups																											
Students w/disabilities	34	100	6	12	65	18	57.4	38.0	21	587	98	4	12	29	55	48.7	47.0	432	39,181	98	-	-	-	-	43.0	29,653	
ELL and Former ELL	4	-	-	-	-	-	-	-	-	177	98	25	25	25	25	72.0	44.0	125	18,625	99	-	-	-	-	50.0	12,186	
Econ. Disadvantaged	72	99	18	35	36	11	77.4	48.0	45	1,070	99	16	27	31	26	68.6	46.0	786	63,076	99	-	-	-	-	46.0	49,301	
High needs	93	99	16	29	43	12	73.4	38.0	58	1,396	99	14	24	31	31	65.3	48.0	1,038	93,295	99	-	-	-	-	46.0	71,704	
Afr. Amer./Black		-	-	-	-	-	-	-	-	51	98	14	27	37	22	70.6	51.5	42	14,330	99	-	-	-	-	48.0	10,900	
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	436	99	-	-	-	-	47.0	370	
Asian	5	-	-	-	-	-	-	-	-	69	100	14	28	28	30	65.9	49.0	46	14,463	100	-	-	-	-	61.0	11,701	
Hispanic/Latino	22	96	14	36	45	5	76.1	N/A	14	328	99	9	19	35	37	58.4	43.0	228	35,898	99	-	-	-	-	46.0	27,418	
Multi-race, Non-Hisp./Lat.	6	-	-	-	-	-	-	-	-	60	100	25	33	22	20	78.8	55.0	41	6,638	99	-	-	-	-	50.0	5,280	
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	203	99	-	-	-	-	51.0	154	
White	186	100	32	38	24	6	86.4	42.5	114	2,408	99	27	34	25	15	80.0	52.0	1,945	144,395	99	-	-	-	-	50.0	120,745	
Male	102	99	27	37	29	6	83.6	41.0	62	1,481	99	25	28	27	20	75.3	50.0	1,156	110,314	99	-	-	-	-	50.0	89,342	
Female	117	100	34	37	24	5	87.2	41.5	72	1,440	99	24	35	25	16	78.7	52.0	1,150	106,049	99	-	-	-	-	50.0	87,226	
ELL		-	-	-	-	-	-	-	-	88	97	28	17	20	34	65.3	48.5	52	12,401	99	-	-	-	-	48.0	6,821	
Ever ELL	7	-	-	-	-	-	-	-	-	305	99	26	30	22	22	75.1	49.0	243	31,586	99	-	-	-	-	52.0	24,195	
All Students																											
2015	219	100	31	37	26	5	85.5	41.5	134	2,921	99	24	32	26	18	77.0	51.0	2,306	216,363	99	-	-	-	-	50.0	176,568	
2014	200	100	33	39	24	5	87.4	46.0	141	2,935	99	20	30	29	20	73.9	42.0	2,404	490,288	99	28	32	25	15	80.3	50.0	392,953

ALL GRADES - SCIENCE AND TECH/ENG																											
Student Group	School									District						State											
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NI/W				#	%	A	P	NI/W				#	%	A	P	NI/W						
Subgroups																											
Students w/disabilities	13	100	8	23	46	23	61.5	N/A	N/A	227	98	1	15	46	37	53.6	N/A	N/A	38,520	98	3	19	42	36	60.2	N/A	N/A
ELL and Former ELL	1	-	-	-	-	-	-	-	-	50	98	4	20	40	36	54.5	N/A	N/A	17,516	99	3	16	43	39	53.9	N/A	N/A
Econ. Disadvantaged	24	96	4	42	29	25	68.8	N/A	N/A	395	99	3	36	38	23	68.5	N/A	N/A	62,345	99	6	28	44	23	67.1	N/A	N/A
High needs	31	97	6	35	39	19	68.5	N/A	N/A	524	99	3	31	42	23	65.8	N/A	N/A	91,013	99	5	26	44	25	66.3	N/A	N/A
Afr. Amer./Black		-	-	-	-	-	-	-	-	27	97	0	30	56	15	69.4	N/A	N/A	17,277	99	5	25	44	25	64.8	N/A	N/A
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	474	99	10	35	40	15	73.8	N/A	N/A
Asian	1	-	-	-	-	-	-	-	-	30	100	17	13	30	40	56.7	N/A	N/A	12,541	100	27	41	25	8	86.1	N/A	N/A
Hispanic/Latino	13	100	15	46	15	23	75.0	N/A	N/A	126	99	4	25	32	39	57.1	N/A	N/A	34,498	99	5	24	43	27	63.3	N/A	N/A
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	-	18	100	6	33	39	22	69.4	N/A	N/A	5,955	99	16	38	34	12	79.3	N/A	N/A
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	210	99	11	36	36	17	76.2	N/A	N/A
White	60	98	17	43	33	7	81.7	N/A	N/A	997	99	10	46	37	7	81.4	N/A	N/A	139,435	99	18	45	30	7	84.7	N/A	N/A
Male	37	100	27	35	30	8	81.1	N/A	N/A	610	99	10	44	34	12	78.5	N/A	N/A	107,087	99	15	39	32	13	79.4	N/A	N/A
Female	39	98	10	51	28	10	81.4	N/A	N/A	591	99	9	41	39	11	77.2	N/A	N/A	103,347	99	15	39	35	11	79.5	N/A	N/A
ELL		-	-	-	-	-	-	-	-	28	100	0	4	36	61	36.6	N/A	N/A	11,413	98	1	9	40	50	45.5	N/A	N/A
Ever ELL	3	-	-	-	-	-	-	-	-	122	99	7	37	37	20	70.5	N/A	N/A	31,965	99	7	25	41	27	63.9	N/A	N/A
All Students																											
2015	76	99	18	43	29	9	81.3	N/A	N/A	1,201	99	9	43	36	12	77.9	N/A	N/A	210,454	99	15	39	33	12	79.4	N/A	N/A
2014	72	100	21	42	32	6	85.4	N/A	N/A	1,261	99	10	41	38	12	78.2	N/A	N/A	211,440	99	17	38	33	12	79.6	N/A	N/A

Asian	-	-	-	-	-	-	-	-	1	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	13	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	2	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-
White	87.0	86.4	81.7	-4.7	91.3	93.5	32	60	0	Declined	

2015 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	12.4	11.4	219	0	8.5	4.1	219	25
High needs	8.5	8.6	93	0	14.2	9.7	93	25
Econ. Disadvantaged	-	9.7	72	-	-	5.6	72	-
ELL and Former ELL	-	-	4	-	-	-	4	-
Students w/disabilities	-	-	34	-	-	-	34	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	5	-	-	-	5	-
Afr. Amer./Black	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	22	-	-	-	22	-
Multi-race, Non-Hisp./Lat.	-	-	6	-	-	-	6	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	12.7	11.3	186	0	7.9	3.8	186	25

2015 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	32.5	31.1	219	0	4.5	5.5	219	0
High needs	22.6	16.1	93	0	7.5	11.8	93	0
Econ. Disadvantaged	-	18.1	72	-	-	11.1	72	-
ELL and Former ELL	-	-	4	-	-	-	4	-
Students w/disabilities	-	-	34	-	-	-	34	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	5	-	-	-	5	-
Afr. Amer./Black	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	22	-	-	-	22	-
Multi-race, Non-Hisp./Lat.	-	-	6	-	-	-	6	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	33.5	32.3	186	0	4.3	5.9	186	0

2015 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	20.8	18.4	76	0	5.6	9.2	76	0
High needs	18.9	6.5	31	0	10.8	19.4	31	0
Econ. Disadvantaged	-	-	24	-	-	-	24	-
ELL and Former ELL	-	-	1	-	-	-	1	-
Students w/disabilities	-	-	13	-	-	-	13	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	1	-	-	-	1	-
Afr. Amer./Black	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	13	-	-	-	13	-
Multi-race, Non-Hisp./Lat.	-	-	2	-	-	-	2	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	20.6	16.7	60	0	4.4	6.7	60	0

2015 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2014 SGP	2015 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		41.0	44.0	3.0	51.0	No	135	50	Below Target	
High needs		50.0	44.0	-6.0	51.0	No	59	50	Below Target	
Econ. Disadvantaged		-	-	-	51.0	-	45	-	-	
ELL and Former ELL		-	-	-	51.0	-	2	-	-	
Students w/disabilities		-	-	-	51.0	-	22	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	3	-	-	
Afr. Amer./Black		-	-	-	51.0	-	-	-	-	
Hispanic/Latino		-	-	-	51.0	-	14	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	3	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		41.0	41.0	0.0	51.0	No	115	50	Below Target	

2015 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2014 SGP	2015 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		46.0	41.5	-4.5	51.0	No	134	50	Below Target	
High needs		48.0	38.0	-10.0	51.0	No	58	25	Below Target	
Econ. Disadvantaged		-	-	-	51.0	-	45	-	-	
ELL and Former ELL		-	-	-	51.0	-	2	-	-	
Students w/disabilities		-	-	-	51.0	-	21	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	3	-	-	
Afr. Amer./Black		-	-	-	51.0	-	-	-	-	
Hispanic/Latino		-	-	-	51.0	-	14	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	3	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		45.0	42.5	-2.5	51.0	No	114	50	Below Target	

2015 Extra credit for English language proficiency growth				
	2015 SGPA	2015 Target	SGPA N Included	PPI Points
All students	-	60	3	-
High needs	-	60	3	-
ELL and Former ELL	-	60	3	-

2015 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	226	225	100	Yes	228	227	100	Yes	78	77	99	Yes
High needs	97	96	99	Yes	98	97	99	Yes	32	31	97	Yes
Econ. Disadvantaged	76	75	99	Yes	77	76	99	Yes	-	-	-	-
ELL and Former ELL	4	-	-	-	4	-	-	-	1	-	-	-
Students w/disabilities	35	35	100	Yes	36	36	100	Yes	13	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	5	-	-	-	6	-	-	-	1	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	25	-	-	-	25	-	-	-	13	-	-	-
Multi-race, Non-Hisp./Lat.	7	-	-	-	7	-	-	-	2	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	189	189	100	Yes	190	190	100	Yes	62	61	98	Yes

2015 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2